

## **AGENDA – 5<sup>th</sup> UNBSU Council Meeting**

UNB Student Union 2019/20

October 27, 2019; 19:00 in SUB 103

Regrets: Srijain Shrestha, Nadia Wysote, Mick Jefferies

Not present: Emma Huestis, Tea Fazio



### **1. Call to Order**

#### **1.1 Roll Call**

*Chair Gill performs roll call.*

*Chair Gill calls the meeting to order at 7:01pm.*

### **2. Approval of Agenda**

Mover: S Mackenzie

Seconder: Lutes

*Vote passes unanimously.*

### **3. Chair's Remarks**

*Council Chair, Gill, makes her remarks by saying "Remember to speak loudly this time. I cannot really hear you if you are on that side of the room so it is difficult to hear on this side. Also, if you have any questions or comments during discussion, please make sure you put your placard up first and I will write you down on the speaker's list."*

### **4. Approval of Previous Minutes**

Mover: Fernandez

Seconder: S Mackenzie

*Vote passes unanimously.*

### **5. Substantive Business**

#### **5.1 Dr. Paul Mazerolle, Dr. George MacLean: Strategic Planning Presentation**

*Mangusso moves her speaking rights to Mazerolle and MacLean.*

*UNB President, Dr. Paul Mazerolle and UNB Vice President Academic, George MacLean, give a presentation about strategic planning, which started in October 2018. Currently in phase two of a three phase plan. Dr. Paul Mazerolle also shares his observations, challenges, and pillars for success that he feels UNB is currently facing.*

Bouvier: “Dr. MacLean, you mentioned some key performance indicators that we are going to be establishing so we can measure our progress over the next ten years. I know we have not made it to phase three yet, but are there any early thoughts on what some of those measurements might be?”

MacLean: “It is a little premature to think about what those measurements might be. Part of what we are doing, with our groups and our writing teams right now, is establishing where we think those need to be identified. There is a significant event coming up in about two weeks, when our entire team with a number of other stakeholders, including a number of students, are going to spend an entire day going through all of this. It is what we are calling our visioning conference. That is going to be significant in identifying the data and the indicators where we need to begin to say where we want to be, how we are going to be there, and how we can measure success in those areas. It is a bit premature to throw out that we think we are going to grow out to this much, in terms of our student body, by this year. We are not clear on that right now, as we are still getting input, but that is exactly the type of thing that we need to have as part of our operations for a strategic plan if it is going to be effective.”

Mazerolle: “The only easy one would be research because we are going to grow that one. We are at fifty and we might end up at one hundred, but that might take a bit longer.”

Evans: “You mentioned letting go of some faculties.”

Mazerolle: “Not letting go, but integrating.”

Evans: “What does that say about our comprehensiveness?”

Mazerolle: “The last university I worked at had 50,000 students and four faculties with 200 programs. The number of faculties is not an indicator of success, it is really your programs, your students, and your academic numbers that define your comprehensiveness.”

McNeil: “I just want to clarify that you are not talking about getting rid of things that we do, just changing the structure.”

Mazerolle: “I used to be the head of a faculty called Arts, Education, and Law and it had the school of law, the school of education, the film school, the school of humanities, the school or criminology, the school of languages, but it was one super-faculty of 13,000 students. It did not have layers and layers of administration and duplication, which is what I am talking about. How do we free up administration so students can access information more efficiently?”

MacLean: “You mentioned the comprehensive nature of our university, and that is an important distinction because we are a large university in our region but we are a relatively small university compared to other comprehensive universities. Comprehensive universities have foundational programs and professionally oriented programs, and we are the only school in the province and one of three in the region, along with Dalhousie and Memorial, who can say they offer programs beyond undergraduate. Your question is really important because, if we are going to be looking structurally at how we deliver our programs, we want to be sure that small programs are still able to present an opportunity for students who want to come here and study in that area, but they may be doing so in a different structure where they are partnered with others. I will give you an example where the University of Toronto has a single faculty of arts and science, which is massive as it is probably close to 3000. They do it with a structure that, on this campus, we do with eleven different faculties. That is not the answer to everything but it may be the answer to how we can do things better. We see programs as pockets here and pockets there but if we can bring them together structurally and provide a better experience for students, or maybe it is a non-academic aspect, maybe it is something that we do in student services which can be combined. Those are some of the things that we are thinking about and, getting back to the question about performance indicators, we are only going to do something like that if we know that, in a certain period of time, there is success which we can measure and say that students have greater access or availability of programs, or something along those lines.”

Lutes: “I have read through the strategic planning paper on reconciliation, equity, diversity, and inclusion and I wanted to say thank you for including it. This is something that I do not think was necessarily on the universitie’s radar a few years ago, so I think it is good that it is taking a central role in the strategic plan. However, when I read through it, I notice that there is not a lot of specifics in terms of things that administration is planning on implementing, especially with regard to the truth and reconciliation commission. Do you have any specifics planned for furthering reconciliation, specifically with regards to the calls of action with the TRC?”

MacLean: “Some of you may be familiar with our ten point action plan, which we would be happy to share with you. Working with Imelda Perley, who was our recently retired Elder-in-Residence, but also with our new Piluwitahasuwin, Amanda Reid Rogers, and now we are quite excited to announce that we have a new Knowledge Carrier-in-Residence, or Kcicihtuwinut, Ramona Nicholas. Working with this group, we have begun to implement the strategic action plan, but admittedly, what we needed to do first was to get people in places. You mentioned, quite rightly, that we were not doing much up until a few years ago, so having our Indigenous lead, our knowledge carrier, and now appointing our new director of the Mi’kmaq-Wolastoqey Centre, but also with a task force that we are keeping in place on reconciliation, and also Amanda is going to be moving very soon on naming a new Advisory Council, which will be members of our community as well as our university community, to begin focusing on the goals that we have. Those goals range from physical space on campus, symbolic aspects and signage, and use of language, which is significant as this is 2019, the year of Indigenous languages, but also looking at substantive elements of how we can work Indigenous content into programming and how faculties themselves will be more engaged. Law has been an active player in this and other faculties like education and arts have been engaged. That ten point action plan details a fairly comprehensive list of goals. It is going to take resources and time as it is easy for us to get this wrong. Something it feels as though we are going a little slowly and it is because we are trying to make sure we are getting the steps done correctly.”

Mazerolle: “We already have the reconcili-action plan, which we are absolutely committed to, and then where this fits in the strategic plan towards 2030 is how to be a leader in this place and take it from very good to amazing in the next five to ten years.”

Thibodeau: “Dr. MacLean, you had touched on how the three key players go into student experience and success. I noticed that a big issue within the student experience is that we do not have very efficient services at counselling services right now. At CC Jones, there are a lot of students that cannot get there because there is not enough counselors or time in the day to help them have that healthy foundation to succeed as a student here. Is there any thought or action going into that currently?”

MacLean: “Yes, I can assure you that we have put more resources in, so I think that what you have pointed out is essential. We now have more counselors than we did a couple years ago and we now have a policy so that counseling staff will see students either that day or the next day. We just made our new director and there is a focus right now on having a psychologist in counseling. We recognize this is one of those areas where, when Paul mentioned cuts, we have not touched student services. This is one of those things where we really try to protect it as much as possibly, but we recognize that with everything that we are doing, we still need to do more. Also, bear in mind that we provide services to NBCC and STU so there is a lot of other services that we have to provide in addition to that. You have highlighted a really important thing because student experience is more than the classroom and a lot of people expect that now when coming to a campus. In fact, often they expect what they might not get in the community. You probably know of friends and colleagues, and we know of students, who enroll in programs at UNB so they can take advantage of student services. It is great that they can do that but it does seem like there is a bit of a problem because people are coming to university primarily because they need access to counselling, as one aspect. We want to make sure that all students have access and the resources are there. We recognize that we are not going to be able to provide everything that we can but try to provide everything that we need to.”

Thibodeau: “Is there any talk on adding more counselors to the space because right now I think there is only five and they can only take a certain amount of students, so I know that a number of students are getting turned away for weeks on weeks.”

MacLean: “I would be surprised that they are being turned away for weeks on weeks because we do have the same day or next day policy. There has been a proposal put forward to enhance the staff there, and we are currently looking for a psychologist to add to our staff. Every time we can add one person, that really does alleviate a lot of pressure. We are concerned about that, as students feel they are not getting access.”

*Motion to extend conversation for 10 minutes.*

Mover: Mangusso

Secunder: Evans

*Vote passes unanimously.*

McMillan: “I am currently in Indigenous Perspectives on Health Care with Amanda which is awesome. Within the Truth and Reconciliation Commission of Canada, one of the things they wanted, number 24 under health, is that they call upon the medical and nursing schools in Canada to require that all students take a course on Aboriginal health issues, and that is becoming initiated next year. All nursing students will be required to take a course on Aboriginal health and I think that is an awesome move for UNB. Right now, we do have it but you do not have to take it to pass, but next year it will be. It is really important because, rather than having one day on Aboriginal health, you will have a semester to understand the population.”

MacLean: “When we first released the action plan, there were several people who thought that we should have one course that everyone has to take. At some universities this is a requirement, the University of Winnipeg is one example. It was Amanda Reid who said that it is probably not the best approach with our university and we need to make decisions that work best for UNB. Focusing on a faculty to faculty approach, what is happening in education, what is happening next year in nursing, what is going on right now in law with required courses, has been an easier way for us to facilitate this because

the specialists in the faculties have identified exactly what needs to be done in those programs. Plus, there are now cross-faculty courses that are being offered in kinesiology, arts, and nursing at the same time. These are courses that anyone can take, which is a tremendous example of how we do things uniquely UNB, and they really work well for our student body.”

Brimicombe: “With the same day or next day appointments, it is wonderful that we do have that set up, but that is only available if you get there on time because the same day or next day still fills up, and that is where you get a lot of the students that are sent away. As proctors in residence, we see this often as we are the ones who recommend that our students go to counselling after crisis and, if it is three or four weeks before they can get in, it is counterproductive. I wanted to stress the importance of these student services and having more of them available because it is something that we see on a day to day basis.”

Evans: “The reason why I chose UNB, and a lot of other people chose UNB, is because I am in an arts degree but I am allowed to take biology, human anatomy and all those different classes that are offered in different programs. At a lot of other universities, in New Brunswick and Nova Scotia, you cannot do that. I think you are getting more students each year because they allow you to do that which is really important to allowing a more comprehensive education for people. I just wanted to point out that it is really important to me and a lot of other students.”

Zundel: “I have a question about the teaching and learning side. What steps are you folks thinking of, in terms of enhancing teaching and learning at the university? I have had a number of courses across a broad spectrum of faculties where a lot of the professors do not have particularly deep training in adult education. Do you folks have any thoughts on expanding the professional development for professors?”

MacLean: “Last week, I heard a proposal to expand the university teaching. We have a program, which is available to our university teaching staff, and it is a university credential that they can get through our College of Extended Learning and through CETL, and it allows them to work more on the pedagogical aspects of teaching. Someone suggested that it be a requirement for someone who is hired at UNB but there is a lot of issues involved with collective agreements. What we are trying to do is encourage our instructional staff to focus more on the resources that we have through the Centre of

Enhanced Teaching and Learning as well as the College of Extended Learning. We are trying to have those resources available for our instructors. A lot of issues have come up in regard to teaching and learning, such as how do we get students more engaged in the evaluation in teaching and getting more effective feedback? Starting this year, we are going to have a revamped student opinion survey, which we think is much better than the one that we have used in the past. I am trying to get teaching and learning to be more focused as a component that instructors do. Too often, instructors talk about research being their first, second, and third priority and sometimes teaching becomes their fourth or fifth. That is something that we want to prioritize more and more. There is an entire position paper on teaching and learning, which we hope that you will take an opportunity to look through and give us some feedback.”

Mazerolle: “You said that you have had a lot of different instructors across different faculties. When you think about the courses that were amazing and you took a lot away from, why was that?”

Zundel: “A physics course where, in the past, it had a very large failing rate. They had brought in someone who had a lot of training in adult education and he used a number of different teaching tools. Different ways to engage students and a focus more on student development and less on testing.”

S Mackenzie: “I was looking at the learning and teaching positions and I noticed that there is a lot about experiential learning, which is great. However, I have noticed that across multiple faculties, it is not that there is not an opportunity but also that there is limited opportunity. There are some faculties where it is a lot more competitive. For examples, computer science has a big co-op program, which is great because we get a lot of jobs. However, there are some faculties that do not get as many opportunities coming in for students to apply to these positions, paid or unpaid. I was wondering if you are speaking of a specific plan to expand experiential learning, not just across faculties, but within faculties that would already have them?”

Mazerolle: “We are committed to everything that is a part of the UNB central education and we look for ways to expand to other employers across disciplines.”

MacLean: “Every student at UNB should have at least one experiential education opportunity. Arts is taking the lead with their internship program where, in their third and fourth year, those students have



positions over the summer. We also have university-wide programs that run over the summer. It is one of those things that came up again and again in every single group, whether we were talking about resource renewal or student experience and success. Experiential learning is something we can put a stamp on and differentiate ourselves from others. I know that other universities are talking about this but they see us as a great example. Education and nursing are great examples, but every faculty does it in their own way. How can we make sure that everyone has an opportunity?"

Bennett: "I think that certain programs do it really well, like the RSS program, but then the Kinesiology Science program is not so much. I do not know many students that are getting a lot of experience outside of the classroom."

MacLean: "There are definitely pockets that we need to be paying attention to."

E MacKenzie: "I talked to my advisor about how to get more opportunities. He said that getting in with some professors and getting on their good side to form relationships with them, is how you get opportunities. We should be implementing systems where it is more structured because it is very difficult for students to try to get an opportunity when other students get in with the professors first."

MacLean: "One of the things we have been doing in different faculties is establishing coordinator positions. Rather than going to professor X and asking if they have any internship opportunities, you have a coordinator saying what is offered and available, which provides a more level playing field."

*Motion to extend conversation for five minutes.*

Mover: Mangusso

Seconder: Lutes

*Vote passes unanimously.*

Evans: "You said you want a lot more students coming to this campus so I was wondering if you have any specifics on where you plan to put them. The residences fill up very fast and we have talked about the lack of parking."

Mazerolle: "We are two or three thousand less than what we were at peak, in terms of students. We have been a 12,000 student university, so now we are about a 9,400 student university. We want to grow

programs on both campuses, we want residence to grow on both campuses, but we also want to grow online. If we have two thousand online students, that does not affect residence or mental health services in the same way. We are mindful of our infrastructure and parking. Some students want to be in residence and we get that, we think it is a wonderful attribute we have at UNB. Saint John will hopefully keep growing their residence as well, because they have a lot less than we have here.”

MacLean: “There are different ways that we can grow. In some programs, there is capacity and we could add hundreds of students, in other programs we are at capacity, which means that we need to be thinking of teaching ratios, instructional staff, or space. In regards to residence, you might be aware that every year for the next number of years, we are going to be shutting down a residence, renovating it, then opening it up. We started with Tibbits and we will be moving around the campus but it is a long term process and will take a dozen years or so. Part of that plan is in building the residence and we are thinking that, down the line, we will have capacity for more students to be able to stay in residence at UNB. It will not be next year but we are getting there as part of a long-term strategy.”

Lutes: “A functional, stable wifi network is crucial to getting an education these days. Eduroam, as it currently stands, is not is. I understand that it is a national thing and there is a lot of moving plates there. I would suggest one thing that you have within your power to change. There are two wifi networks on campus: eduroam and UNB public wifi. If you want to access D2L, eservices, or your UNB email account on campus, you have to be on eduroam. If you are on the public UNB network, it blocks you from accessing it. If you are home, you are still able to get onto D2L, so I would recommend removing that restriction on the public wifi. There could be some other reason for having that restriction, but as it stands now, if eduroam is being intermitted in working on a specific day and you need to access your printing services, you cannot do that, and there is a relatively easy solution to that.”

Mangusso: “Thank you all so much for chatting. I have heard this presentation a couple times and it is really refreshing to have you here and have us participating in it. Thank you for coming here and taking time from your Sunday evening and all the other things you could be doing, and spending a part of it with us.”

*Mazerolle and MacLean exit.*

*Motion to have a five minute discussion.*

Mover: Fernandez

Secunder: S Mackenzie

*Vote passes unanimously.*

Pittman: "I think it was really admirable for them to take time out of their weekend to come talk to us. I think we are heading in a really good direction."

Evans: "I have had a really good experience with going to professors on really short notice about a paper or assignment or anything, and professors will see me up to four times a week. I was curious if all of you have had the same experience because I did not want to say that if everyone else has had really bad experiences."

Pittman: "It depends because I have had a few professors who do not use D2L, check their email, or have a UNB email that they look at, but they will answer their cell phone if you call so it depends on the professor. It is fine when I go to my more general courses, like any of my marketing courses or just general business courses, but as soon as you go to a finance or economic professor, it is not."

Arseneau: "I have had a similar experience to Molly, where some professors are awesome and always have an open door policy so you can always go talk to them about anything and I have also had professors who I have emailed thirteen times over the summer and still have not heard back. With such a wide range of faculty members, you are going to have different experiences. I think it is important to have systems in place for when you are put in difficult situations, so you have opportunities in that situation and you are not stranded on your own."

E MacKenzie: "I think the plan is good and they have all these components, but we have to make sure that they are not including it because it sounds good, but they will actually implement it, and making sure that there are good ways to achieve their goals so that they will actually happen."

Mangusso: "The position papers as they stand are setting the stage for what is to come. The plan right now does not seem actionable because it is not intended to, so rest assured that phase three will be a

whole new set of plan papers bouncing off of what currently exists, but will be more specific implementation focused items.”

Thibodeau: “I hope that they understand the importance of ensuring that we have a solid foundation in regards to the mental wellbeing of our students and taking an upstream approach. Not necessarily focusing on counselling and ensuring that those people are there, but understanding why so many people are trying to access these services, and what we can do to work upstream and figure out what we can put into place to help them independently support themselves or their friends.”

Pittman: “It was really nice to hear them say something about the duplication of administration. I worked in the faculty of management this summer and I would go to two different people for advising and be told different things, so I think it is reassuring to hear that they are working on communications as a whole, because that is something that needs to be a focus in a lot of faculties.”

Lutes: “For anybody who is going to be here next year, try to remember what happened today and what you want to see come out of the strategic planning process and hold the administration to their word.”

*Motion to move Ratification of CRO and DCRO to item 5.2.*

Mover: Fernandez

Secunder: Lutes

*Vote passes unanimously.*

## **5.2 Craig Fernandez: Ratification of CRO and DCRO**

*President, Craig Fernandez, explains that council must vote on the hiring process of the CRO and DCRO, who are both present.*

*Motion for the ratification of the Chief Returning Officer.*

Mover: Fernandez

Secunder: Lutes

*Vote passes unanimously. Sam Arseneau, Grace Mangusso, and Craig Fernandez abstain.*

*Motion for the ratification of the Deputy Chief Returning Officer.*

Mover: Fernandez

Seconder: Brimicombe

*Vote passes unanimously. Sam Arseneau, Grace Mangusso, Craig Fernandez, and Isabella Gallant abstain.*

### **5.3 Craig Fernandez: UNBSU Strategic Plan Presentation**

*President, Craig Fernandez, asks that the leads of the UNBSU Strategic Plan initiatives provide a brief overview of the various initiatives, in hopes for feedback from council.*

Evans: “When adding gender neutral bathrooms, would that be male, female, and gender neutral, or just gender neutral?”

Gallant: “I thought that it would be one full bathroom and some type of small bathrooms, similar to the closet-like bathrooms in residence. She leaned more towards the smaller one, but I think it also depends because they would have to take these bathrooms down and reconstruct it, so I do not know if that is fully in my hands.”

*Motion to extend for 15 minutes.*

Mover: Fernandez

Seconder: S Mackenzie

*Vote passes unanimously.*

Thibodeau: “You had mentioned that you were looking to figure out what to put in the think tank. During proctor training we have a pause room so, when things are a little more difficult and you need a mental health break, you can go and pause and then restart. I think that would be a really cool thing to have in the Student Union Building, where students can go when they feel overwhelmed or are not in a good place, or feel anxious. They can go and pause before going back to their space.”

McMillan: “I have not seen mental health things in my syllabi so far, but I was wondering if the CHIMO Helpline and the Mobile Crisis Unit will be in those resources.”

Mangusso: “Right now some syllabi have those in them, based on the professor and their interest. Mick and I will be looking to talk to Dr. MacLean about having those campus-wide. It is super helpful in

terms of what should be included in this, if you have a suggestion. We will be looking at what currently exists and what will be most helpful and beneficial.”

McMillan: “I know we were talking about the same day or next day appointments so it is also good to have other resources if you cannot get in. CHIMO Helpline is open 24/7 in New Brunswick, and the Mobile Crisis Unit is open certain times during the day, and they will come to your house and do an assessment exam. Also, on neutral bathrooms in the SUB, I find the single bathrooms are helpful and I do not know the necessity of having large gender neutral bathrooms. With gender neutral bathrooms, everybody needs a spot to do their business and I feel like the SUB has those options right now. I do believe in gender neutral bathrooms and I think they are very important but I also know that we have a lot of international students and a lot of people who might not be comfortable sharing bathrooms with different sexes, so having separate ones are helpful.

Lutes: “On library hours, did you get any feedback from students or library administration on the outcome of the pilot project last year?”

Mangusso: “I met with Leslie over the summer to talk about this and she did not have hard data on what those numbers looked like. In talking with her more recently, I think a lot of students have used it to the extent that they are looking into continuing it and interested in doing so. However, last year was extended until 3am and I think Leslie is looking at 2am because the statistics show that it was not as effective between 2am and 3am.”

Brimicombe: “I work for the library and they are advertising 2am on the website.”

Thibodeau: “One of the things that I would think about, with extended library hours, is that I think it is promoting unhealthy study habits. I know that there are two sides but it is definitely good to look at the side where students see that the Student Union is promoting the hours open until 3am, so they think should I be going out and studying this long and jeopardizing my sleep schedule to put in this extra effort? I understand that sometimes people work and do not have the time during the day so they will study during those hours, but maybe looking upstream to see why students feel the need to stay up so late and seeing what we can do there.”

Mangusso: “I agree and I think the point of the extended library hours is that students are staying up until those times anyway so we want to ensure they are doing that in a safe space, and to have somewhere to go at 1am or 2am. We can look at why that is needed in our culture, but I think that we are slapping a band aid on it for right now so that students have a place to go for now.”

Bennett: “I think there should be something put into place to promote how to study and do these things in a healthy way, instead of staying up super late and getting into these unhealthy sleep patterns, and I think that people need to be educated on that.”

Mangusso: “We can definitely do something low-key on the library doors. We also do not advertise for students to stay up until 2am but it is there for students who need it.”

S Mackenzie: “We have to consider that it is the student’s choice if they want to stay up that late and study. Personally, I study better at night and I do not necessarily stay up until 2am but there are students that prefer studying in the evening and then sleeping in because they have classes that start later. It should be an option and we should not need to promote it or not promote it.”

#### **5.4 Craig Fernandez: Policy Committee By-law Review Proposal**

*President, Craig Fernandez, presents the by-law review proposed by Policy Committee. It is meant to simplify the by-laws and create better understanding of by-laws for all UNB students.*

S Mackenzie: “For moving from three to two readings, I can see how, in certain cases, that would make sense if we completely agree and there is no discussion. However I find, for example with the first-year representative, having three readings was helpful because there was some stuff that we needed to discuss. If we were to move along with doing that, if by the end of the second reading we felt like it needed more, would there be an option for a third reading?”

Fernandez: “Absolutely! Three readings if beneficial when council feels like there needs to be more done, but in this case it is more so if we show up with an amendment that everyone agrees with, because currently we still need to read it over at the consecutive two meetings to get it passed. It will not promote council approving anything that should not be approved, it just makes it faster for the things that should be approved.”

*Motion that Policy Committee begins a review of the by-laws.*

Mover: Fernandez

Secunder: Lutes

*Vote passes unanimously.*

Zundel: “Is there a mechanism for people who are not on Policy Committee to send in any thoughts that may come up?”

Fernandez: “They can send them to my email: president@unbsu.ca”

### **5.5 Craig Fernandez: By-Election Update**

*President, Craig Fernandez, presents that nominations for the by-election will open on November 1<sup>st</sup> and close on November 8<sup>th</sup>, and the all candidates meeting will take place that same day. Campaigning will begin immediately following the meeting and will be open until November 22<sup>th</sup> at 11:59pm, due to the fall reading week. Voting will begin at midnight and be open until 11:59pm on November 29<sup>th</sup>, with results coming out immediately. The elected students will be at our meeting on December 1<sup>st</sup>.*

Lutes: “Do you have on hand what positions are open?”

Mangusso: “First-year Councillor, International Student Councillor, Education Councillor, Arts Councillor, and Forestry Councillor.”

### **5.6 Sam Arseneau: Revised Budget Consultation**

*Vice President Finance & Operations, Sam Arseneau, presents that the only change is due to the excel computation error, so now the Student Sustainability Fund has the correct amount of \$11,140 in the revised budget.*

Bouvier: “We were talking about paper trail not being up and running, however, we predict \$95,000 in revenues from paper trail.”

Arseneau: “It is all in and out so there is \$95,000 in revenue and \$95,000 in expenses, so there is no actual cost associated with it.”

*Motion to approve the revised budget.*

Mover: Arseneau



Seconder: Pittman

*Vote passes unanimously.*

### **5.7 Sam Arseneau: Club Ratification**

***NB Women in Business*** – *fiscal year has been added.*

*Motion to ratify NB Women in Business.*

Mover: Arseneau

Seconder: Evans

*Vote passes unanimously. Molly Pittman and Sarah Albert-Belanger abstain.*

***UNB Musical Theatre*** – *fiscal year has been added.*

*Motion to ratify UNB Musical Theatre.*

Mover: Arseneau

Seconder: Brimicombe

*Vote passes unanimously.*

***UNB Finance Club*** – *removed the ambiguous language which stated that membership fees could be applied from time to time.*

*Motion to ratify the UNB Finance Club.*

Mover: Arseneau

Seconder: Brimicombe

*Vote passes unanimously.*

***Caribbean Student's Society*** – *language has been removed that allowed executive to pick and choose who became a member.*

*Motion to ratify the Caribbean Student's Society.*

Mover: Arseneau

Seconder: Smith

*Vote passes unanimously.*

## **6. Reports to Council**

### **6.1 Vice President – Communications**

- Strategically slow posting.
- NBSA Advocacy Week applications were posted.
- Retail Services Review Survey.
- List of important dates is finished and will be sent out.

### **6.2 Vice President – Student Life**

- First parking ad hoc committee meeting took place.
- Garden is closed for the rest of the year.
- UNBSU Food Coordinator is forming a Garden Advisory Committee.
- Two day associate alumni meeting – talked about alumni strategic plan and how we can work with different constituencies on campus to help alumni.
- Finishing the strategic planning and priorities documents.

### **6.3 Vice President – Finance & Operations**

- Lots of time spent on clubs and societies.
- First University Budget Advisory Committee meeting of the year.

### **6.4 Vice President – Internal**

- Grace reached out to search committees to bridge the gap and allow students to be engaged.
- Academic Policy and Procedures Committee met last week – fall 2020 is the end of pilot for fall reading week. Unaware if it will be continued.
- Approved the academic calendar for fall 2020 – eight day exam period as opposed to nine or ten. Eligible for accommodation if a student has two exams within four consecutive block times.
- First-Year Councillor will be sitting on the Student Success Committee.
- Nominating Committee added another student to the Search Committee for the library.
- Strategic Planning Steering Committee consultation is in full force - town hall was on Friday, student popups will be happening.

- Retail service review happened on Thursday – another set of billboards will be on November 21st and online survey will be launched soon.
- Having a meeting with Mike from UNB Libraries about exam bank and meeting with Mark from UNB Libraries about third floor research commons.
- Working on the proposal for undergraduate scholarships.

## **6.5 President**

- Monday – watched the federal election with Law Students Society.
- Policy Committee started the social media policy and by-law review.
- Parking ad hoc committee met and plan to do research on the ideal parking outcomes.
- By-election, Red Awards, Townhouse, and Multicultural initiatives are under way.
- Took part in SUB review consultations and retail services.
- Attended strategic planning town hall on Friday.
- Helped close the garden.
- Advocacy week delegate application was launched. Please share on Facebook.
- Nadia was elected as one of the co-chairs of the National Indigenous Student Council and will be travelling to Vancouver with Mick and Craig to represent Indigenous students at CASA’s policy and strategy conference. Congratulations Nadia!!!

## **7. Announcements**

S Mackenzie: “Computer science faculty is doing the twenty-four hour game marathon for the IWK on November 2<sup>nd</sup>. Contact me if you are interested in donating.”

Zundel: “There is a situation regarding Clinic 554 and its continuation so the 203, the Women’s Centre, and a number of other stakeholders on campus have created some templates for writing letters to government in support of Clinic 554. Take the time to find one that fits you or write your own. It is an incredibly useful resource regarding women’s health and LGBTQ+ health services.”

Evans: “SciSpire is this Saturday from 10am-1pm. It would be great if you could encourage your first-year science friends to go.”

## **8. Question Period**

## **9. Other business**

Arseneau: “We are starting the hiring process for the new Orientation Chair and Orientation Vice Chair. As part of orientation by-laws we need a councillor to sit on the hiring committee. We are looking for someone to volunteer or nominate themselves for this position. If you are interested, you would have to be available to meet at 5pm on November 18<sup>th</sup> to go over the applications that were sent in. You would also have to be available for interviews from 4-6pm on November 20<sup>th</sup>, 7-9pm on November 21<sup>st</sup>, and 1:30-2:30pm on November 22<sup>nd</sup>. Is there anyone who would like to nominate themselves?”

Pittman: “I nominate myself.”

*Motion to approve Molly Pittman on the Orientation Hiring Committee.*

Mover: Arseneau

Secunder: Bennett

*Vote passes unanimously. Molly Pittman abstained.*

## **10. Adjournment**

Mover: Lutes

Secunder: Archibald

*Vote passes unanimously. Meeting adjourned at 9:17pm.*